2014-15 SCHOOL PROGRESS REPORT

# **Root Elementary**



## **Mission**

Root is a collaborative partnership that inspires learners to grow through challenging, meaningful experiences building on unique strengths, curiosity and persistence.

#### **Vision**

Root students grow to embrace learning as innovative, compassionate citizens in an ever-changing world.



#### **Contact Us**

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### **Our Students**

**Number of Students: 510 Classroom Teachers: 37** Free/Reduced Lunch: 25.7% **Limited English Proficient: 3.5%** Special Education: 11.6%

## **HOW WE COMPARE**

This graph shows the percentage of students scoring at grade level. For more

information on this graph, go to www.wcpss.net/schoolreportcards.

**Students At Grade Level School's Academic Growth** 2014-15 2014-15 **NORTH CAROLINA** NORTH CAROLINA **WCPSS WCPSS** YOUR SCHOOL YOUR SCHOOL

> This graph shows how much academic material students mastered in the past school year on average. Students are expected to master at least one year of material each school year, indicated in the academic growth chart above by the average North Carolina school. For more information on this graph, go to www.wcpss.net/schoolreportcards.



2014-15 school year

		OUR SCHOOL	WCPSS AVERAGE	NC AVERAGE
School Performance	2014-15 Performance Composite	77.9%	66.7%	56.6
	Reading Percent Proficient	76.2%	65.7%	56.3%
	Math Percent Proficient	78%	63.2%	52.2%
	Science Percent Proficient (Grade 5)	83.6%	76.2%	72.6%
	Percent Reaching Reading Goals (DIBELS)	73.6%	80.2%	Not applicable
	Percent of Kindergarten Students Read to Daily at Home	76.1%	45.9%	Not applicable
Teacher Characteristics	Percentage National Board Certified Teachers	8.1%	15.9%	11.5%
	Percentage of Teachers with 3 or More Years of Experience	73%	71.9%	78.0%
	Percentage Staff Turnover	15.8%	13.4%	Not applicable
	Percentage of Teachers Meeting or Exceeding Goals for Student Growth (2013-14)	80%	90.6%	82.7%
School Climate	Percentage of students suspended short-term (2013-14)	4%	4.5%	Not applicable
	Percentage of students suspended long-term (2013-14)	0%	0.14%	Not applicable
	Percent of teachers who agree with the following statements:*			
	Time available to collaborate with colleagues	72.5%	84.8%	73.1%*
	Allowed to focus on educating without interruption	67.5%	76.3%	67.2%*
	The school environment is clean and maintained	75.6%	81.3%	86%*
	Parents/guardians support teachers	92.7%	80.1%	72.5%*
	The school environment is safe	95.1%	92.5%	93.2%*
	Atmosphere of trust and mutual respect	61%	73.2%	73.1%*
	School is a good place to work and learn	90.2%	88.7%	85.1%*
	Minimal time spent addressing discipline (one hour or less per week)	41.5%	46.5%	58%*
School Leadership	Principal's administrative years of experience	22.5	18.9	Not applicable
	Percent of teachers who agree with the following statements:*			
	School administrators support teachers' efforts to maintain classroom discipline	73.2%	76.8%	81.9%
	School leadership consistently supports teachers	68.3%	77%	79.6%
	School leadership supports data-based decision-making	82.5%	90.5%	94%*
	Staff is comfortable raising issues of concern	43.6%	69.6%	72.1%*
	Faculty and staff have a shared vision	62.5%	79.4%	84.3%*

\* 2013-14 data. (2014-15 was not available at the time of publication.)

We are committed to providing a relevant and engaging education and will graduate students who are collaborative, creative, and critical thinkers.



If you have any questions about this report, please contact your school's principal or visit our website at: www.wcpss.net/schoolreportcards.